

Internationalisation 2029



**KING'S
STRATEGIC
VISION
2029**

An international community that serves the world

The concept of King's as an *international community that serves the world* is integral to our university mission to *make the world a better place*. Our students are central within this community and we pride ourselves on developing graduates who are culturally competent, global in their outlook and always seeking to solve world problems.

At the heart of King's international strategy is being able to see the world through the eyes of others – in all their diversity. Strategic networks of institutional relationships connect our staff and students with world-leading collaborators, increasing research impact, providing innovative and unique educational offerings, creating opportunities to expand perspectives and create global mindsets, and attract a diverse community of students and staff to King's. Underpinning all of this is the ambition to contribute meaningfully to global problem-solving, taking account of the diversity of world views at King's.

We call this strategy ***Internationalisation 2029*** to align it unmistakably with ***King's Vision 2029*** and to reflect our focus for the next decade. It has been informed by two years of research and consultation.

OUR VISION FOR INTERNATIONALISATION 2029

We will have fulfilled our promise that every student has an internationalised experience.

Values of internationalisation will have been embedded in every programme.

King's will have an impactful global reach, working with the best and most future-minded partners in every region of the world.

King's brand will continue to be valued globally as a measure of quality and impact.

King's will be the place where the best students with a sense of mission come to become global leaders.

King's international strategy is based on three pillars:

1

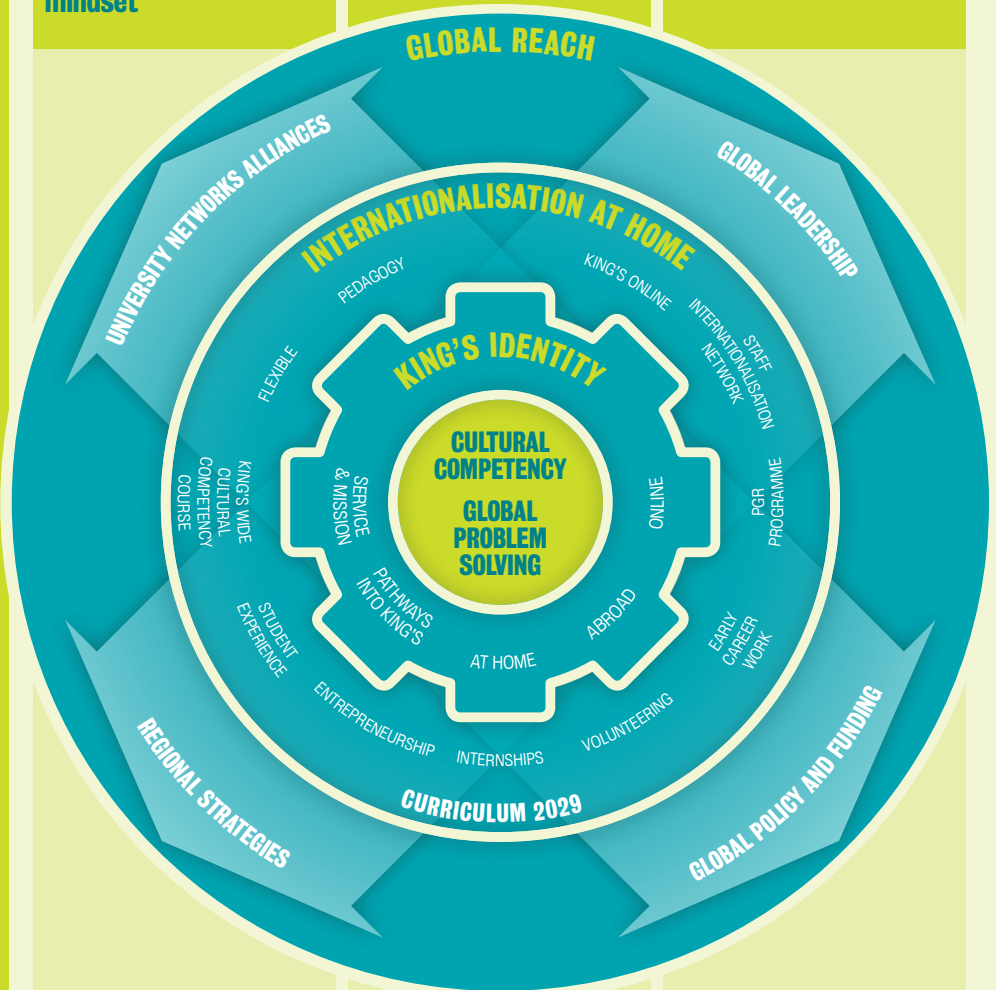
The identity of King's People as culturally competent and having a global problem-solving mindset

2

Internationalisation at home – our infrastructure and processes

3

Our global reach



Reframing internationalisation

We envision a community of King's People – students and staff – who are **culturally competent** and able to view the world through the lens of others

Students and staff acquire cultural competency at home, abroad and online

Students and staff develop a **global problem-solving mindset** and contribute to problem-solving at home and abroad

King's People project the qualities of a mission oriented community by modelling the core **leadership** profiles which indicate our potential to be world-changing

1

OUR IDENTITY AS KING'S PEOPLE

The core value of our identity is cultural competence; we are service and mission-oriented, and we have a global problem-solving mindset. Our students and staff are able to see the world through the lens of others and model the core leadership profiles which indicate their potential to be world-changing.

2

INTERNATIONALISATION AT HOME

Our processes and structures enable a sustainable and systematic approach to developing culturally competent people with the capacity to serve the world.

3

GLOBAL REACH

Achieved through regional strategies, university alliances and networks; collaborative global problem-solving, global policy and funding generate the opportunities for impact and realisation of King's mission to make the world a better place.

King's curriculum, interdisciplinarity, our London location and dedication in service to society are all key to the delivery of this strategy.

Core concepts

CULTURAL COMPETENCY

Our vision for internationalisation at King's goes beyond international staff and students, overseas travel and cross-border research. We envision a community of King's People – students and staff – who are culturally competent: able to view the world through the eyes of others, including not only people from different regions or nations, but socio-economic backgrounds, races, genders, ages, religions, abilities and more. Students and staff at King's develop their cultural competency at home, abroad and online.

An interdisciplinary programme is underway to embed inclusivity and cultural competency into the orientation and learning experience of every new student at King's from 2021–22. This programme also builds a cultural competency perspective into staff activities, training and development.

By projecting a new internationalisation identity that places the development of culturally competent students and staff at its core, we are signaling our commitment to developing successful students, staff and alumni who contribute to building a better, fairer world around them. Embedding cultural competence into programme content and pedagogy, and adapting our systems and processes internally are part of the task of shifting our university toward this stated vision and mission.

GLOBAL PROBLEM-SOLVING

The capacity of King's People to serve the world is also demonstrated through the qualities of our approach to global leadership. In fact, King's own ambitions to make the world a better place compels us to adopt a view on global leadership. The leadership-building initiatives across King's offer building blocks for developing a global leadership agenda that will help the university contribute meaningfully and visibly toward global problem-solving.

The Principal's Global Leadership Award is now well established for undergraduate and postgraduate taught students in all faculties. While the Civic Leadership Academy for undergraduate students, the Future Global Leaders for postgraduate taught and research students, the Young Leaders at Science Gallery London and the Service Leadership Programme are well underway. We are also in the process of establishing a new Global Leadership Institute to house and support King's-wide global leadership programmes.

These initiatives all serve to ensure that the best minds with a clear sense of mission come to King's and are helped to develop and implement their world-changing ideas.

Our vision is to make the world a better place.



It's our deeds that define us.

For further information, please visit:
kcl.ac.uk/internationalisation